

Introduction by the Compiler

Throughout my years of teaching Qur'an and Arabic to Students ranging from kindergarten through the college level, it became apparent that there was a need for a consistent, well-designed curriculum to teach students how to recite the Qur'an. The compilation and publication of this work and its supplemental materials aim to fulfill that need. I would like to thank Allah (swt) for giving me the opportunity to provide an edition for English-speaking children and adults.

With the help of Allah (swt) and dedicated educators, the students who successfully complete a program of study following the methodology used in this book are able to recite the Qur'an with the proper pronunciation and Tajweed in a short period of time. I have been teaching Qur'an and Arabic for over two decades, and this methodology consistently produces excellent results and success in students of all ages and levels; whether it is a 4-year old child, or an illiterate 60-year old man who wants to learn how to read the Qu'ran with correct Tajweed.

Supplemental materials and instructional tools for this book are available for separate purchase, including: a teacher's manual, CDs, cassette tapes, posters, flashcards, and user-friendly software. The teacher-training materials can be used in schools teaching Tajweed, Arabic, or Qur'anic Studies. For best results, we highly recommend that teachers complete one of our teacher training courses, follow the methods as demonstrated in the CDs, and the instructions outlined in the teacher's manual. This edition also provides an addendum of helpful materials, including a glossary of terms and a chart explaining the origin of articulation of the Arabic letters.

The Qur'anic words/texts have been hand-written by the renowned Damascene calligrapher, Shaykh Uthman Taha, who also beautifully penned the internationally distributed Mushaf al-Madinah. All the words contained in this book are from the 30th part of the Qur'an.

Please contact us to find out more about our teacher training courses. We welcome your questions, comments, or suggestions on how to improve this work. See below for contact details. A special thanks to all those who helped in this work, especially Dr. Ayman Suwayd for contributing the images for the articulation points.

COLOR CODES

The color coding system is implemented starting on page 16.

- Al-Qalqalah : (Shaking) Bouncing sound of the letter when it is vowel-less
- Al-Ghunnah : (Nasalization) Lengthening for two beats with a nasal sound
- Al-Madd : (Elongation) Lengthening of the sound with the madd letters

SYMBOLS

◉ Waqf (Stop Sign). Must be read twice, as demonstrated in the CDs: Once with stopping at the Waqf, once without.

● For footnotes, translations, and clarifications, refer to pages B and C at the back of the book and to the CDs.

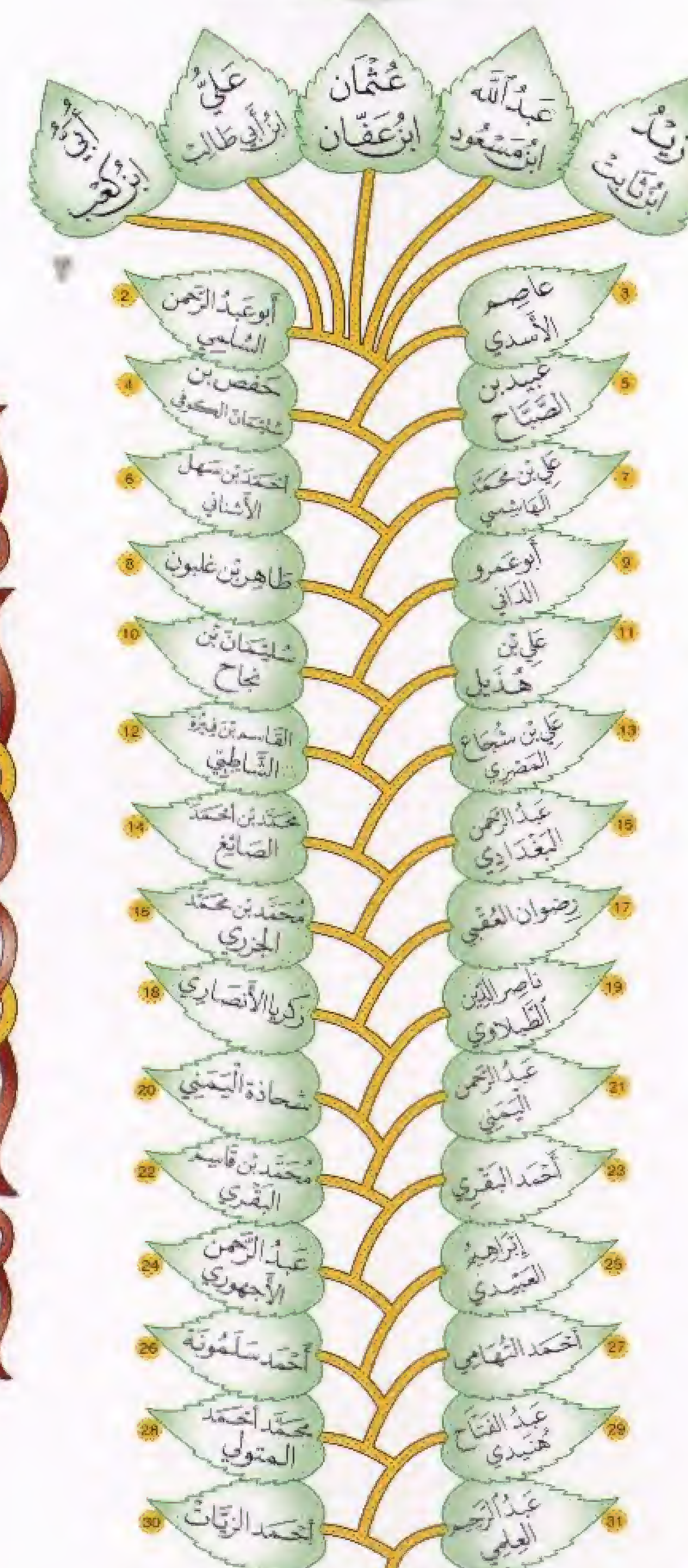
Third Edition 2013

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Listen to the CDs.



إسناد

Chain (Isnaad)

This is an example of the chain of narration (listing all the teachers to Allah) which the compiler received and gives to his students once they have successfully reached a level of mastery.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين ، والصلاة والسلام على أشرف المرسلين ، نبينا محمد وعلى آله وصحبه أجمعين .
فَإِنَّ هَذِهِ النِّسْخَةَ مِنَ الْقَوَاعِدِ التُّورَانِيَّةِ الْمَحَقَّةِ
مِنْ قِبَلِ الشَّيْخِ أَبِي الْبَرَاءِ مُحَمَّدٍ الرَّاعِي مُطَابِقَةً
لِلرَّسْمِ الْعُثْمَانِيِّ وَمُصْحَفِ الْمَدِينَةِ الْمُنَوَّرَةِ .

بقلم الخطاط عثمان طه

عن

This copy of al-Qawa'id an-Nooraniyah was
compiled and edited by Shaykh Muhammad
ar-Raei matching the 'Uthmani script and
the Mushaf al-Madinah.

Signed by Shaykh Uthmaan Taaha
(The Calligrapher of Mushaf al-Madinah)

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تحذير

لا يجوز طبع أو نشر أو اقتباس أي جزء من هذا الكتاب
أو تصويره صوتياً أو تسجيله كاملاً أو مجزأً إلا بإذن خطي من الناشر.
وكل من يخالف ذلك يتعرض للمساءلة القانونية

Long Vowels and Soft Letters (Leen)

المَدُّ وَاللَّيْنُ

CD2
Tr. 2

Lesson 8

الدَّرْسُ الثَّامِنُ

| | | | | | | | |
|---|-------|-------|-------|-------|-------|-------|-------|
| 1 | بَا | بُؤَا | بِي | تَا | تُؤَا | تِي | ثَا |
| 2 | ثُؤَا | ثِي | حَا | حُؤَا | حِي | خَا | خُؤَا |
| 3 | خِي | رَا | رُؤَا | رِي | زَا | زُؤَا | زِي |
| 4 | ظَا | ظُؤَا | ظِي | ظَا | ظُؤَا | ظِي | فَا |
| 5 | فُؤَا | فِي | هَا | هُؤَا | هِي | يَا | يُؤَا |
| 6 | يِي | ءَا | أُؤَا | إِي | جَا | جُؤَا | جِي |
| 7 | دَا | دُؤَا | دِي | ذَا | ذُؤَا | ذِي | سَا |
| 8 | سُؤَا | سِي | شَا | شُؤَا | شِي | صَا | صُؤَا |
| 9 | صِي | ضَا | ضُؤَا | ضِي | عَا | عُؤَا | عِي |

| | | | | | | | |
|----|-------|-------|-------|-------|-------|-------|-------|
| 1 | غَا | غُؤَا | غِي | قَا | قُؤَا | قِي | كَا |
| 2 | كُؤَا | كِي | لَا | لُؤَا | لِي | مَا | مُؤَا |
| 3 | مِي | نَا | نُؤَا | نِي | وَا | وُؤَا | وِي |
| 4 | تُؤَا | تِي | ثُؤَا | ثِي | دُؤَا | دِي | ذُؤَا |
| 5 | ذِي | رُؤَا | رِي | زُؤَا | زِي | سُؤَا | سِي |
| 6 | سُؤَا | شُؤَا | شِي | صُؤَا | صِي | ضُؤَا | ضِي |
| 7 | طُؤَا | ظُؤَا | ظِي | لُؤَا | لِي | نُؤَا | نِي |
| 8 | أُؤَا | أِي | بُؤَا | بِي | جُؤَا | جِي | حُؤَا |
| 9 | حِي | خُؤَا | خِي | عُؤَا | عِي | غُؤَا | غِي |
| 10 | فُؤَا | فِي | قُؤَا | قِي | كُؤَا | كِي | مُؤَا |

1 كَالْعِهْنِ الْمَنْفُوشِ • لَيْلَةُ الْقَدْرِ

2 أَخْرَجَتِ الْأَرْضُ مِنْ أَهْلِ الْكِتَابِ

3 عِنْدَ ذِي الْعَرْشِ يَمْنَعُونَ الْمَاعُونَ •

4 وَهُوَ الْغَفُورُ الْودُودُ • ذُو الْعَرْشِ الْمَجِيدُ

5 لَقَدْ خَلَقْنَا الْإِنْسَانَ فِي أَحْسَنِ تَقْوِيمٍ •

6 أَعْطَيْنَاكَ الْكَوْثَرَ • آَلَنَ

Doubled Letters (Shaddah)

Lesson 12



الشَّدَّةُ (س)

CD4
Tr. 2

الدَّرْسُ الثَّانِي عَشَرَ

7 أَبَّ أَبَّ أَبَّ أَبَّ أَبَّ أَبَّ

8 أَبَّ أَبَّ أَبَّا أَبَّ أَبَّ أَبَّا

9 أَبَّ أَبَّا أَبَّ أَبَّ أَبَّ أَبَّ

1 إِيَّ إِيَّ إِيَّ إِيَّ إِيَّ إِيَّ

2 أَتَّ أَتَّ أَتَّ أَتَّ أَتَّ أَتَّ

3 أُتَّ أُتَّ أُتَّ أُتَّ أُتَّ أُتَّ

4 أَثَّ أَثَّ أَثَّ أَثَّ أَثَّ أَثَّ

5 إِيَّ إِيَّ إِيَّ إِيَّ إِيَّ إِيَّ

6 أَجَّ أَجَّ أَجَّ أَجَّ أَجَّ أَجَّ

7 أَجَّا أَجَّا أَجَّا أَجَّا أَجَّا أَجَّا

Exercise: Doubled Letters

Lesson 13



تَدْرِيبَاتٌ عَلَى الشَّدَّةِ

CD4
Tr. 10

الدَّرْسُ الثَّالِثُ عَشَرَ

8 بُرِّرَ حُصِّلَ صَدَّقَ عَدَدَ قَدَّرَ

9 كَذَّبَ نَعَّمَ يَظُنُّ يَحْضُ جَنَّةٍ ذَرَقَ

1 كَالْعِهْنِ الْمَنْفُوشِ • لَيْلَةُ الْقَدْرِ

2 أَخْرَجَتِ الْأَرْضُ مِنْ أَهْلِ الْكِتَابِ

3 عِنْدَ ذِي الْعَرْشِ يَمْنَعُونَ الْمَاعُونَ •

4 وَهُوَ الْغَفُورُ الْودُودُ • ذُو الْعَرْشِ الْمَجِيدُ

5 لَقَدْ خَلَقْنَا الْإِنْسَانَ فِي أَحْسَنِ تَقْوِيمٍ •

6 أَعْطَيْنَاكَ الْكَوْثَرَ • آَلَنَ

Doubled Letters (Shaddah)

Lesson 12



الشَّدَّةُ (س)

CD4
Tr. 2

الدَّرْسُ الثَّانِي عَشَرَ

7 أَبَّ أَبَّ أَبَّ أَبَّ أَبَّ أَبَّ

8 أَبَّ أَبَّ أَبَّا أَبَّ أَبَّ أَبَّا

9 أَبَّ أَبَّا أَبَّ أَبَّ أَبَّ أَبَّ



مَا يُرَاعَى لِحَفْص

CD5
Tr. 32

المُلْحَقُ الإِضَافِي

﴿لَا تَأْمَنَّا﴾ ﴿ءَا جَمَعِي﴾ ﴿قُلْ ءَا الذَّكَرَيْنِ﴾ ﴿ءَا اللّٰهُ﴾ ﴿ءَا التَّن﴾

﴿لَيْنُ بَسَطْتُ﴾ ﴿أَحَطْتُ﴾ ﴿مَا فَرَطْتُمْ﴾ ﴿مَا فَرَطْتُ﴾

﴿اللّٰهُ الَّذِي خَلَقَكُمْ مِنْ ضَعْفٍ ثُمَّ جَعَلَ مِنْ بَعْدِ ضَعْفٍ قُوَّةً ثُمَّ جَعَلَ مِنْ بَعْدِ قُوَّةٍ ضَعْفًا وَشَيْبَةً يَخْلُقُ مَا يَشَاءُ وَهُوَ الْعَلِيمُ الْقَدِيرُ﴾

﴿أَلَمْ نَخْلُقْكُمْ مِنْ مَّاءٍ مَّهِينٍ﴾ ﴿مُسْتَمِرٌّ﴾ ﴿الْمَفْرُ﴾

﴿وَأَمْرٌ﴾ ﴿أَتْتُونِي﴾ ﴿بِسْمِ اللّٰهِ مَجْرِبَهَا وَمُرْسَهَا﴾

﴿وَقِيلَ مَنْ رَاقٍ﴾ ﴿كَلَّا بَلْ رَانَ﴾ ﴿الْمَر﴾ ﴿اللّٰهُ﴾

﴿ءَا تَانِ﴾ ﴿الْمُصَيِّرُونَ﴾ ﴿فَرَقٍ﴾ ﴿أَرْجَعِي﴾

﴿وَلَيْنُ رُدَّتْ﴾ ﴿قَرَطَائِسٍ﴾ ﴿مَرَصَادًا﴾ ﴿الْقَطَرِ﴾

﴿خَيْرٌ﴾ ﴿يَسِيرٌ﴾ ﴿مِصْرَ﴾ ﴿فِرْعَوْنَ﴾

بِالنَّاصِيَةِ بِذَنبِهِمْ مُطَهَّرَةً بِأَيْدِي

سَفَرَةٍ كِرَامٍ بَرَرَةٍ هُمْ فِيهَا لَكُمُ دِينُكُمْ

وَلِي دِينٍ إِنَّ رَبَّهُمْ بِهِمْ تَرْمِيهِمْ

بِحَجَارَةٍ لَهُمْ مَا يَشَاءُونَ مِمَّا اللَّهُمَّ

تَمَّتْ بِالْخَيْرِ Completed Successfully



Words that are written/spelled a specific way in the Qur'an and pronounced differently.

CD5
Tr.15

| رقم NO: | طريقة الكتابة Written as | طريقة القراءة Read as | رقم NO: | طريقة الكتابة Written as | طريقة القراءة Read as |
|------------|-----------------------------|--------------------------|------------|-----------------------------|--------------------------|
| 1 | أَنَا | أَنَّ | 9 | لِشَاءٍ | لِشَىءٍ |
| 2 | يَبْصُطُ | يَبْسُطُ | 10 | لِكِنَّا | لِكِنَّ |
| 3 | أَفَائِنَ | أَفَائِنَ | 11 | لَا أَذْبَحَنَّهُ | لَا ذَبَحَنَّهُ |
| 4 | بَصْطَةً | بَسْطَةً | 12 | سَلَسِلًا | سَلَّاسِلَ |
| 5 | مَلَايِهِ | مَلَيْهِ | 13 | قَوَارِيرًا | قَوَارِيرَ |
| 6 | ثَمُودًا | ثَمُودَ | 14 | وَمَلَائِهِمْ | وَمَلَيْهِمْ |
| 7 | لِتَتْلُوا | لِتَتْلُوْا | 15 | لِيَبْلُوا | لِيَبْلُوْا |
| 8 | لَنْ نَدْعُوْا | لَنْ نَدْعُوْا | 16 | لِيَرْبُوا | لِيَرْبُوْا |

